SB441 FULLPCS1 Charles McCall-EK 4/10/2019 4:29:03 pm

COMMITTEE AMENDMENT

HOUSE OF REPRESENTATIVES
State of Oklahoma

SPEAKER:				
CHAIR:				
I move to amen	d <u>SB441</u>		0.5	
Page	Section	Lir		ne printed Bill
				Engrossed Bill
	e Title, the Enactieu thereof the fo			, and by
AMEND TITLE TO CO	NFORM TO AMENDMENTS			
Adopted:		Amendment -	submitted by:	Charles McCall

Reading Clerk

1 STATE OF OKLAHOMA 2 1st Session of the 57th Legislature (2019) 3 PROPOSED COMMITTEE SUBSTITUTE 4 FOR ENGROSSED SENATE BILL NO. 441 By: Quinn and Stanislawski of 5 the Senate 6 and 7 Baker of the House 8 9 10 PROPOSED COMMITTEE SUBSTITUTE 11 An Act relating to schools; amending 70 O.S. 2011, Section 1-109, as last amended by Section 1, Chapter 12 6, O.S.L. 2016 (70 O.S. Supp. 2018, Section 1-109), which relates to the school calendar; allowing school 1.3 districts to adopt school-hours policy through certain school year; allowing districts to adopt 14 school-hours policy with a minimum number of days beginning with certain school year; requiring 15 districts that adopt school-hours policy beginning with certain school year to meet specified 16 requirements; requiring promulgation of rules; subjecting rules to legislative approval; providing 17 exception if notification is provided and approval is received; amending Section 3, Chapter 394, O.S.L. 18 2013, as last amended by Section 1, Chapter 10, 2nd Extraordinary Session, O.S.L. 2018 (70 O.S. Supp. 19 2018, Section 18-114.14), which relates to the Minimum Salary Schedule; modifying the Minimum Salary 20 Schedule for certified personnel; amending 70 O.S. 2011, Section 4516, which relates to a continuous 21 school program; adding and updating statutory references; and providing an effective date. 22 23

Req. No. 8696 Page 1

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

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1 SECTION 1. AMENDATORY 70 O.S. 2011, Section 1-109, as
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2 | last amended by Section 1, Chapter 6, O.S.L. 2016 (70 O.S. Supp.

2018, Section 1-109), is amended to read as follows:

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year;

- 4 Section 1-109. A. For all public schools in Oklahoma, school
- 5 | shall actually be in session and classroom instruction offered:
- 6 1. For not less than one hundred eighty (180) days; or
- 2. For Through the 2019-2020 school year, for not less than one thousand eighty (1,080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State

 Board of Education prior to October 15 of the applicable school
 - 3. Beginning with the 2020-2021 school year, for not less than one thousand eighty (1,080) hours with a minimum of one hundred sixty-five (165) days of instruction each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to October 15 of the applicable school year; or
 - 4. Beginning with the 2020-2021 school year, for not less than one thousand eighty (1,080) hours each school year, if a district board of education adopts a school-hours policy, notifies the State Board of Education prior to October 15 of the applicable school year and meets the requirements established by the State Board of Education pursuant to subsection H of this section.

B. A school district may not count more than thirty (30) hours each school year that are used for attendance of professional meetings toward the one hundred eighty (180) days or one thousand eighty (1,080) hours of classroom instruction time required in subsection A of this section.

- C. Teachers off contract with an employing district shall not be required by the employing school district to attend professional meetings unless the teacher is paid additional compensation for the additional time. Teachers may be paid additional compensation for attending professional meetings in excess of their contract term. Subject to district board of education policy or collective bargaining agreement, additional paid professional days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title.
- D. A school district may authorize parent-teacher conferences to be held during a regular school day. If authorized by the school district, parent-teacher conferences shall be counted as classroom instruction time for no more than six (6) hours per semester, for a total of twelve (12) hours per school year.
- E. A school district may maintain school for less than a full school year only when conditions beyond the control of school authorities make the maintenance of the term impossible and the

- State Board of Education has been apprised and has expressed concurrence in writing.
 - F. The State Board of Education shall establish criteria for an extended-day schedule for schools subject to paragraph 1 of subsection A of this section. The criteria shall:
 - 1. Prescribe a lengthened school day within limits determined not to be detrimental to quality instruction;
 - 2. Ensure that the schedule is equivalent in annual hours of instruction to the one-hundred-eighty-day school year specified in paragraph 1 of subsection A of this section; and
 - 3. Be consistent with the provisions of this section and Sections 1-111 and 1-112 of this title, but may result in fewer annual days of instruction.
 - G. Notwithstanding the provisions of subsection F of this section, a school district board of education subject to paragraph 1 of subsection A of this section may adopt and implement an extended-day schedule subject to the following requirements:
 - 1. The annual number of hours of instruction shall equal or exceed one thousand eighty (1,080) hours, which is the equivalent of one hundred eighty (180) days of instruction as specified in subsection A of this section for six (6) hours each day as specified in Section 1-111 of this title;

2. The annual number of days of instruction shall equal or exceed one hundred eighty (180) days as specified in subsection A of this section;

- 3. The schedule adopted shall be consistent with the provisions of Sections 1-111 and 1-112 of this title, except that for not more than one (1) day per week, a school day shall consist of not less than five (5) hours devoted to academic instruction in a regular classroom setting;
- 4. The district shall hold a public hearing prior to the adoption of an extended-day schedule authorized pursuant to this subsection; and
- 5. The district shall document the impact on student achievement as determined by the academic performance data score and any other relevant factors that are a result of implementation of an extended-day schedule authorized pursuant to this subsection and provide an annual report to the State Board of Education of the results. If improvement in student achievement cannot be documented in the report, the district board of education shall revoke authorization as provided by this subsection. If the district does not revoke authorization after student achievement is not documented in the report, the State Board of Education may deny accreditation of any school in violation of this subsection.
- H. Beginning with the 2020-2021 school year, a school district board of education may adopt a school-hours policy as provided for

by paragraph 4 of subsection A of this section only if it meets or
exceeds the minimum guidelines for student performance and school

district cost savings established by the State Board of Education.

The State Board of Education shall promulgate rules subject to
approval by the Legislature establishing the minimum guidelines for
student performance and school district cost savings.

I. If subject to paragraph 2 of subsection A of this section, a district board of education or designee may elect to close a school during the school day for inclement weather purposes. In such an event, the number of hours incurred in classroom instruction time prior to school closure shall be counted toward the one thousand eighty (1,080) hours per year requirement.

I. J. Nothing in this section shall be construed as affecting the right of an employing school district to require teachers as defined in Section 6-101.3 of this title to work in excess of the one thousand eighty (1,080) hours required for student instruction. In addition, nothing in this section shall be construed to affect the Fair Labor Standards Act status of any school district employee.

K. The provisions of this section shall not prohibit the

Oklahoma School for the Blind or the Oklahoma School for the Deaf

from adopting an alternative school-hours policy if the Oklahoma

School for the Blind or the Oklahoma School for the Deaf notifies

and receives approval from the State Board of Education prior to

October 15 of the applicable school year.

SECTION 2. AMENDATORY Section 3, Chapter 394, O.S.L. 2013, as last amended by Section 1, Chapter 10, 2nd Extraordinary Session, O.S.L. 2018 (70 O.S. Supp. 2018, Section 18-114.14), is amended to read as follows:

Section 18-114.14 A. Beginning with the 2018-2019 2020-2021 school year, certified personnel, as defined in Section 26-103 of this title, in the public schools of Oklahoma shall receive in salary and/or fringe benefits not less than the amounts specified in the following schedule:

MINIMUM SALARY SCHEDULE

National

12	Years of	Bachelor's	Board	Master's	Doctor's
13	Experience	Degree	Certification	Degree	Degree
14	0	\$36,601	\$37,759	\$37 , 991	\$39,381
15	1	\$37,035	\$38,193	\$38,425	\$39,815
16	2	\$37,469	\$38,628	\$38,859	\$40,249
17	3	\$37,904	\$39,062	\$39,294	\$40,684
18	4	\$38,338	\$39,496	\$39 , 728	\$41,118
19	5	\$38,810	\$39,968	\$40,200	\$41,590
20	6	\$39,273	\$40,432	\$40,663	\$42,054
21	7	\$39,737	\$40,895	\$41,127	\$42,517
22	8	\$40,200	\$41,358	\$41,590	\$42,980
23	9	\$40,663	\$41,822	\$42,054	\$43,444
24	10	\$41,684	\$42,844	\$43 , 568	\$45,945

1	11	\$42,177	\$43,336	\$44,061	\$46,438
2	12	\$42,670	\$43 , 829	\$44 , 554	\$46 , 931
3	13	\$43,162	\$44,322	\$45,047	\$47 , 424
4	14	\$43 , 655	\$44 , 815	\$45 , 539	\$47 , 916
5	15	\$44,167	\$45 , 327	\$46,052	\$48 , 430
6	16	\$44,660	\$45 , 820	\$46,545	\$48 , 923
7	17	\$45,153	\$46,313	\$47 , 038	\$49,416
8	18	\$45,646	\$46,806	\$47,531	\$49,909
9	19	\$46,139	\$47,299	\$48,024	\$50,402
10	20	\$46,652	\$47 , 813	\$48 , 538	\$50,917
11	21	\$47,145	\$48,306	\$49,031	\$51,410
12	22	\$47,639	\$48 , 799	\$49 , 524	\$51,903
13	23	\$48,132	\$49 , 292	\$50,018	\$52,397
14	24	\$48,625	\$49 , 785	\$50,511	\$52,890
15	25	\$50,049	\$51,232	\$51,971	\$54,395
16	<u>0</u>	<u>\$37,801</u>	\$38 , 959	\$39,191	\$40,581
17	<u>1</u>	\$38,235	\$39,393	\$39 , 625	\$41,015
18	<u>2</u>	\$38,669	\$39,828	\$40,059	\$41,449
19	<u>3</u>	\$39,104	\$40 , 262	\$40,494	\$41,884
20	<u>4</u>	<u>\$39,538</u>	\$40,696	\$40,928	\$42,318
21	<u>5</u>	\$40,010	\$41,168	\$41,400	\$42,790
22	<u>6</u>	<u>\$40,473</u>	\$41,632	\$41,863	\$43,254
23	<u>7</u>	\$40,937	\$42,095	\$42,327	\$43,717
24	<u>8</u>	\$41,400	<u>\$42,558</u>	\$42,790	\$44,180

1	<u>9</u>	\$41,863	\$43,022	\$43,254	\$44,644
2	10	<u>\$42,884</u>	\$44,044	\$44,768	\$47,145
3	<u>11</u>	\$43 , 377	\$44,536	<u>\$45,261</u>	<u>\$47,638</u>
4	<u>12</u>	<u>\$43,870</u>	\$45,029	<u>\$45,754</u>	\$48,131
5	<u>13</u>	\$44,362	\$45,522	\$46 , 247	\$48,624
6	14	\$44 , 855	\$46,015	\$46,739	\$49,116
7	<u>15</u>	\$45 , 367	\$46,527	\$47 , 252	\$49,630
8	<u>16</u>	\$45,860	\$47,020	\$47,745	\$50,123
9	<u>17</u>	\$46,353	\$47,513	\$48,238	\$50,616
10	18	\$46,846	\$48,006	\$48,731	\$51,109
11	<u>19</u>	\$47 , 339	\$48,499	\$49,224	\$51 , 602
12	20	\$47 , 852	\$49,013	\$49,738	\$52,117
13	<u>21</u>	\$48,345	\$49,506	\$50,231	\$52 , 610
14	<u>22</u>	\$48,839	\$49,999	\$50,724	\$53 , 103
15	<u>23</u>	\$49,332	\$50,492	\$51,218	\$53 , 597
16	24	\$49 , 825	<u>\$50,985</u>	\$51,711	\$54,090
17	<u>25</u>	\$51,249	\$52,432	\$53,171	\$55 , 595
18		Master's Degree +			
19	Years of	National Board			
20	Experience	Certification			
21	0	\$39,149			
22	1	\$39 , 583			
23	2	\$40,018			
24	3	\$40,452			

1	4	\$40,886
2	5	\$41,358
3	6	\$41,822
4	7	\$42,285
5	8	\$42,749
6	9	\$43,212
7	10	\$44,728
8	11	\$45,221
9	12	\$45,713
10	13	\$46,206
11	14	\$46,699
12	15	\$47,212
13	16	\$47,705
14	17	\$48,198
15	18	\$48,691
16	19	\$49,184
17	20	\$49,698
18	21	\$50,192
19	22	\$50,685
20	23	\$51,178
21	24	\$51,671
22	25	\$53, 153
23	<u>0</u>	\$40,349
24	<u>1</u>	\$40,783

1	<u>2</u>	\$41,218
2	<u>3</u>	\$41,652
3	4	\$42,086
4	<u>5</u>	\$42 , 558
5	<u>6</u>	<u>\$43,022</u>
6	<u>7</u>	\$43 , 485
7	<u>8</u>	\$43 , 949
8	<u>9</u>	\$44,412
9	10	\$45 , 928
10	<u>11</u>	\$46,421
11	<u>12</u>	\$46,913
12	<u>13</u>	\$47 , 406
13	<u>14</u>	\$47 , 899
14	<u>15</u>	\$48,412
15	<u>16</u>	\$48 , 905
16	<u>17</u>	\$49 , 398
17	18	\$49 , 891
18	<u>19</u>	\$50 , 384
19	20	\$50 , 898
20	21	\$51 , 392
21	22	\$51 , 885
22	<u>23</u>	\$52 , 378
23	24	\$52 , 871
24	<u>25</u>	\$54 , 353

B. 1. When determining the Minimum Salary Schedule, "fringe benefits" shall mean all or part of retirement benefits, excluding the contributions made pursuant to subsection A of Section 17-108.1 of this title and the flexible benefit allowance pursuant to Section 26-105 of this title from the flexible benefit allowance funds disbursed by the State Board of Education and the State Board of Career and Technology Education pursuant to Section 26-104 of this title.

- 2. If a school district intends to provide retirement benefits to a teacher such that the teacher's salary would be less than the amounts set forth in the minimum salary schedule Minimum Salary Schedule specified in subsection A of this section, the district shall be required to provide written notification to the teacher prior to his or her employment or, if already employed by the district, no later than thirty (30) days prior to the date the district elects to provide retirement benefits such that the teacher's salary would be less than the minimum salary schedule Minimum Salary Schedule.
- C. Any of the degrees referred to in this section shall be from a college recognized by the State Board of Education. The Board shall accept teaching experience from out-of-state school districts that are accredited by the state board of education or appropriate state accrediting agency for the districts. The Board shall accept teaching experience from out-of-country schools that are accredited

or otherwise endorsed by the appropriate national or regional accrediting or endorsement authority. Out-of-country certification documentation in a language other than English shall be analyzed by an educational credential evaluation service in accordance with industry standards and guidelines and approved by the State

Department of Education. The person seeking to have credit granted for out-of-country teaching experience shall be responsible for all costs of the analysis by a credential evaluation service. The Board shall accept teaching experience from primary and secondary schools that are operated by the United States Department of Defense or are affiliated with the United States Department of State.

- D. For the purpose of state salary increments and retirement, no teacher shall be granted credit for more than five (5) years of active duty in the military service or out-of-state or out-of-country teaching experience as a certified teacher or its equivalent. Nothing in this section shall prohibit boards of education from crediting more years of experience on district salary schedules than those allowed for state purposes.
- E. The State Board of Education shall recognize, for purposes of certification and salary increments, all the years of experience of a:
 - 1. Certified teacher who teaches in the educational program of the Department of Corrections, beginning with fiscal year 1981;

2. Vocational rehabilitation counselor under the Department of Human Services if the counselor was employed as a certified teacher by the State Department of Education when the Division of Vocational Rehabilitation was transferred from the State Board of Career and Technology Education or the State Board of Education to the Oklahoma Public Welfare Commission on July 1, 1968;

- 3. Vocational rehabilitation counselor which were completed while employed by the Department of Human Services if such counselor was certified as a teacher or was eligible for certification as a teacher in Oklahoma;
- 4. Certified teacher which were completed while employed by the Department of Human Services Child Study Center at University

 Hospital, if the teacher was certified as a teacher in Oklahoma; and
- 5. Certified school psychologist or psychometrist which were completed while employed as a doctoral intern, psychological assistant, or psychologist with any agency of the State of Oklahoma if the experience primarily involved work with persons of school- or preschool-age and if the person was, at the time the experience was acquired, certified as, or eligible for certification as, a school psychologist or psychometrist.
- F. The provisions of this section shall not apply to teachers who have entered into postretirement employment with a public school in Oklahoma and are still receiving a monthly retirement benefit.

G. If a person employed as certified personnel, as defined in Section 26-103 of this title, by a school district during the 2017-2018 school year was receiving a salary above the step level indicated by the State Minimum Salary Schedule for the 2017-2018 school year, the person shall receive a salary increase amount equal to the amount indicated in subsection A of this section for the step level indicated for the person, provided they remain employed by the same district, unless the hours or the duties of the certified personnel are reduced proportionately.

- SECTION 3. AMENDATORY 70 O.S. 2011, Section 4516, is amended to read as follows:
- Section 4516. The board of education of any school district operating pursuant to the provisions of this act Section 4511 et seq. of this title shall establish a school calendar whereby the teaching sessions and vacation periods during the school year are on a rotating basis.
- Each selected school shall be closed for all students and employees on regular school holidays.
- The schools and classes shall be conducted for a total of no less than one hundred eighty (180) days or no less than one thousand eighty (1,080) hours during the academic year as provided for in Section 1-109 of this title.
- The provisions of all other laws relating to compulsory fulltime education and the enrollment and attendance of pupils in the

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kindergarten, elementary and secondary grades shall be applicable
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    with respect to the regular school days prescribed for the entire
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    academic year established for the school at which a program pursuant
    to this act Section 4511 et seq. of this title is conducted, and to
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    the attendance area established for such school.
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        SECTION 4. This act shall become effective July 1, 2020.
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